THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT Your classification	D YEAR <u>FOU QQQ</u> T. & NUMBER) <u>439 Y</u> on - circle one:	TSECTION _ 12	(2) 2_	PROFE	SSOR(<u> </u>	<u> </u>
Freshman	Sophomore	Junior		(Senic	or	
You major - F	Runch+ PR				-		
	isked to respond to the follow	wing questions/stat	ements o	na5pt	scale. I	t will is	ndicate
leasi/poorest/low	est, 5 will signify most/best/	highest, with 3 ind	icating a	verage o	r medi	um.	
1. How interest	ing did you find the material	in this course?	1	2	3	4	\bigcirc 5
Amount of c	ourse work (1 = low, 5 = hig	ţh)	1	2	3	(4)	5
3. Relevance of	f readings and lecture to test	ing.	1	2	3	4	\bigcirc
-4: "Payoffs" in	terms of insights or knowle	dge gained.		<u>2</u>	3	- · · · 4 · · · ·	5
5. Workload in	n comparison to other Honor	rs College courses.	1	2	(3)	4	5
6. Number of	hours per week needed to p	repare for this cour		<u>5 01</u>		4	
7. Professor's o	course expectations and grad	ling procedures we	re clearl	y convey	yed by	the syll	labus.

8. I	How fair was the grading in this course?	1	2	(3)	८	5	
9. \$	Student interaction/participation was encouraged.	1	2	3	4 ((5)	
	What did you like most about this course and why? Ne fact that it was looth	Pous		Ber (
11.	What did you like least about this course and why? Any s There was not enaugh every heading & sometime the readings in das	nuggestions f ガルツル 20 しんて ム	for im	provemen Ol Co Lh+	nt? UCA CAR	n and en dusc	VJ5
12.	Would you recommend another honors student take this of the state of t			rofessor?	Why.	or why not?	
13.	What suggestions or advice would you give to students v	vishing to su	iccee	d in this c	ourse'	?	
14.	Has this course strengthened or weakened your sense of your sense of strengthened or weakened your sense of strengthened	connection ASS MING	to the	e Honors H MA	Colleg PAL JC	ge? Explain. Chylle Chylle Chylle	0-p

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURS	TER AND YE SE (DEPT. & Massification - c	IUMBER) <u>(</u>	2007 ierm	SECTION 33	Зог	PROFE	ESSOR	<u> Cla</u>	<u>55</u>
Freshma	an	Sophomore	2	Junior			Senio	OI)	
Your ma	ajo: - Geri	man							
You	ı wili be asked	to respond to	the followin	ng questions/state	ements (on a 5 pt	scale.	1 will in	dicate
leasi/po	orest/lowest, 5	will signify n	nost/best/hig	ghest, with 3 indi	icating a	verage (or medi	um.	
1. Hov	w interesting d	id you find the	material in	this course?	1	2	3	4	5
					•				
z. Am	ount of course	work (1 = lov	v, 5 = high		1	2	3	4	S
3. Rel	evance of reac	lings and lectu	re to testing		1	2	3	4	5
– 4. "Pa	ayoffs'' in term	s of insights o	r knowledge	e gained.		· 2·	3	···· 4······	5
5. We	orkload in com	aparison to oth	er Honors C	College courses.	1	2	3	4	5
6. N	umber of hour	s per week nee	eded to prep	are for this cour	se - <u>5</u>	- B			
7 Dec	feccor's course	ernectations	and grading	orocedures we	re clearl	v conve	ved by	the svlla	bus.

8. How fair was the grading in this course?]	(2)	3	ረ }	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? The readings and discussion and eximate ond enformative	plan	alion	I the	terb	were
Such a dependence on Web CT made the lasy access to a Composite a large part of the frade. 12. Would you recommend another honors student take this co	ade j	espe	sicul	t for by al	
13. What suggestions or advice would you give to students wis	shing to	succeed	l in this	course?	
14. Has this course strengthened or weakened your sense of co	onnectic	on to the	Honors	College	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER ANI COURSE (DEPT Your classification	D YEAR FAN / 200 . & NUMBER) <u>3395</u> n - circle one:	SECTION O	72 <i>78</i>	PROFE	SSOR _.	Zare	rs lly
Freshman	Sophomore	Junior			Senio	1,	
Your major							
You will be a	sked to respond to the follow	wing questions/states	ments (on a 5 pi	scale. I	l will in	dicate
leasi/poorest/lowe	est, 5 will signify most/best/	highest, with 3 indic	ating a	verage c	r medi	um.	
	ng did you find the material						3
t.				7			
Amount of co	ourse work (1 = low, 5 = hig	rh')	1	2	3	(4)	5
						•	
				_		17	-
3. Relevance of	f readings and lecture to test	ing.	1	2	3	(4)	5
	,						
4- "Pavoffs" in	terms of insights or knowle	dge gained:]		3	4	- (3)
4, 10,0000 112	25,,,,,,						
m 797 11 1'	n comparison to other Honor	o Collage courses	า	2	3	Pa\	5
5. Workload it	companson to other riotion	s Confege courses.	1.	ستم	, - 2		
6. Number of	hours per week needed to p	repare for this cours	e	6			
7. Professor's o	course expectations and grad	ling procedures were	e clearl	у сопуе	yed by	the sylla	abus.

8. How fair was the grading in this course?	8. How	fair was	the	grading	in	this	course?
---	--------	----------	-----	---------	----	------	---------

9. Student interaction/participation was encouraged.

1 2 3 4 3

10. What did you like most about this course and why?

The instructors really encouraged garticipation and really challenged my

11. What did you like least about this course and why? Any suggestions for improvement?

The class only met once a week for 3 hrs. mybe twice a week for an 1/2 hrs. would some been better.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes. Because the class is interesting and Challenging.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthen my sense of connection because it encourages

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 3395 Your classification - circle one:	SECTION O	9228	PROFI	ESSOR_	Constitution of	<u>55</u>
Freshman Sophomore	Junior			Senio	r)	
You major - Hotel MSt.					*	
You will be asked to respond to the following	ig questions/stat	ements o	n a 5 pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/hig	ghest, with 3 ind	icating av	erage	or mediv	ım.	
1. How interesting did you find the material in	this course?		2	3	4	5
÷						
2. Amount of course work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance of readings and lecture to testing	•	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge	e gained.		··- 2·	3	4	5
5. Workload in comparison to other Honors C	College courses.	1	(2)	3 .	4	5
6. Number of hours per week needed to prep	are for this cour	rse	<u>(o +</u>	No. 15	ling.	
7 Professor's course expectations and grading	oprocedures we	ere clearly	conve	yed by t	he sylla	ibus.

8	How	fair	was	the	grading	in	this	course?

2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 $\left(4\right)$ 5
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Howing two professors was fairly confiring and one was very rade. Not professor Glass.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes/ with prefessor place if they were Very liberal/creative minder.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be able to read alot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUMBER) 33 15 SECTION 99 Your classification - circle one:	<u> 228</u>	PROFE	ESSOR	ZARE	TSKY
Frechman Sophomore Junior Your major - History and English			Senio	r	
You will be asked to respond to the following questions/state					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage (or medin	ım.	
1. How interesting did you find the material in this course?	4mml	2	S	4	(3)
	1	2	ú	(A)	ς.
Amount of course work (1 = low, 5 = high)	1	2	Э	4)	
3. Relevance of readings and lecture to testing.	1	2 -	3	4	- 5
	\	····· - <u>2</u> ·····	2		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	خ	4	9
5. Workload in comparison to other Honors College courses.	1	2	E.	4	5
6. Number of hours per week needed to prepare for this cours	3e	»i <u>v</u>			
7. Professor's course expectations and grading procedures were	e clearl	y conve	yed by t	the syll	abus.

8.	How fair was the grading in this course?	, manuari,	2	3	4	Ô
9.	Student interaction/participation was encouraged.	1	2	3	८ }	③
10.	What did you like most about this course and why? Emphasis on discussion and Spain is makes the material flat, bland and in fallinto atop trap, The discussion helps is nonepots	ne d uten	y por esta	ner p The	ont.	lover part wase did not guildy complex
11.	What did you like least about this course and why? Any sugge Too loss a tre frame. I would have the period but a mod intensive str					
12.	Would you recommend another honors student take this cours fle 2 wetsburgs knowledge is expan supe of by analysis is a way that He interested is ideal and meany	rine.	this pro He do to	fessor? does pe	Why. or we dage	r why not? A delimit the Egiral dictionships.
13	What suggestions or advice would you give to students wishing Land weighting. and think about	ng to st	acceed i	n this c Fer	ourse?	tj. it!
] 4	Has this course strengthened or weakened your sense of conn	ection	to the F	Honors (College wyl	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (I	CAND YEAR <u>Fall 2007</u> DEPT. & NUMBER) <i>FREN 33</i> Scation - circle one:	SECTION		PROFE	ESSOR	Zarets	·kej
Freshman	Sophomore	Junior			Seni	DI	
Your major	- <u>History</u>						
You wil	be asked to respond to the follow						dicate
	t/lowest, 5 will signify most/best/					um.	
1. How int	teresting did you find the material	in this course?	-	2	3	(4)	5
	·					<u> </u>	
2. Amoun	t of course work $(1 = low, 5 = high$	h)	1	2	3	(4)	5
						•	
3. Releva	nce of readings and lecture to testi	ino	1	2	3	(4)	5
J. Kuku	ister of ordered blue cambridge.	····	_				
4;- "Payof	fs" in terms of insights or knowle	dge gained:	<u>1</u>	2	3	4	···· 5-····
5. Workl	oad in comparison to other Honor	s College courses.	1	2	(3)) 4	5
6. Numt	per of hours per week needed to p	repare for this cours	se - <u>4</u> -	- <u>L</u>			
7. Profess	sor's course expectations and grad	ing procedures wer	e clearly	y conve	yed b <u>y</u>	the sylla	bus.

8. How fair was the grading in this course?	hmmi	2	(3)	2 }	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The student perfection of a S The student perfect of a S	Lite by	in Survey	bei	J	ndl
11. What did you like least about this course and why? Any sugg	estions	for im	proveme	nt?	
count think of	an	1	The	7	and the second s
12. Would you recommend another honors student take this cour	rse with	this pr	rofessor?	Why. c	or why not?
13. What suggestions or advice would you give to students wish	ing to s	ucceed	in this c	course?	
14. Has this course strengthened or weakened your sense of con	mection	to the	Honors	Colleg	e? Explain.

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SEMESTER AND YEAR FALL OF COURSE (DEPT. & NUMBER) FERM SEC	TION <u>33(</u>	62 I	PROFES	SOR_	blass.	
Freshman Sophomore Your major - German History	Junior		(Senior	,	
You will be asked to respond to the following qu						cate
leasi/poorest/lowest, 5 will signify most/best/highest	, with 3 indica	ating av	erage or	mediu	m.	/
1. How interesting did you find the material in this	course?	1	-2	3	4	F
Amount of course work (1 = low, 5 = high)		1	2	3	4	5 K
3. Relevance of readings and lecture to testing.		7	2	3	4	8
-4: "Payoffs" in terms of insights or knowledge gai	ned		- <u>2</u>	3	4	
5. Workload in comparison to other Honors Colle	ge courses.	1	2	3	4	3
6. Number of hours per week needed to prepare f	for this course	- L	-5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

but the it wan't their fault hurricanes et

R How	fair was the	oraclina	in this	OOUTER!
O LIOW	Turi Mars min	Bracing	111 11117	COMPC:

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5

10. What did you like most about this course and why? they taught history in a different narratus than from what? have expenens

11. What did you like least about this course and why? Any suggestions for improvement?

lets of reading

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yer, it's insightful

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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CO	MESTER AND URSE (DEPT. & ur classification	R NUMBER) wet	<i>90</i> 07 SECTION <u>#</u>		PROFE	ESSOR	G. S.	<u>V3.</u>	
Fre	shman	Sophomore	Junior			(Senic			
Υo	ov major	Washington James Land							
	You will be ask	ced to respond to the i	following questions/state	ements (on a 5 pt	scale.	will i	ndicate	
lea	st/poorest/lowes	t, 5 will signify most/	best/highest, with 3 ind	icating a	iverage (or medi	ım.		
1.	How interesting	g did you find the ma	erial in this course?	1	2	3	(A)	5	
2.	Amount of cou	arse work $(1 = low, 5)$	= high)	Franci	2	3	4	Constant of the second	
3.	Relevance of re	eadings and lecture to	testing.	1	2	3	4	⑤	
4.7	- "Payoffs" in te	erms of insights or kn	owledge gained:		2	(3)	4	5	*** ** ********************************
5.	. Workload in c	omparison to other H	onors College courses.	1.				5 - L member Honde Ca	7
6	. Number of ho	ours per week needed	to prepare for this cour	se				Honder Ca	Alege.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. H	low fair was the grading in this course?]	2	(3)	4	5
9. S	Student interaction/participation was encouraged.	1	2	3	4	3
10. 1	What did you like most about this course and why? The Associates					
	What did you like least about this course and why? Any sugges Your discussion days the class for A students and only a few most tall were interactive is class it was quite Would you recommend another honors student take this cours	e with	ane i	alth	a ca	the pph who had nell.
13. ¹	What suggestions or advice would you give to students wishing the students with t	ng to si	ncceed Its	in this c	ourse?	
14.	Has this course strengthened or weakened your sense of connection.					

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Ell Oson

SEMESTER AND COURSE (DEPT. & Your classification	YEAR <u> </u>	06section 9	<u>081</u>	PROFE	ssor <u> </u>	1.6	<u>1955</u>
Freshman	Sophomore	Junior	and the same of th		Senior		
	Juty: Hion						
You will be ask	ed to respond to the follo	wing questions/sta	tements o	on a 5 pt	scale. 1	will in	dicate
leasi/poorest/lowest	t, 5 will signify most/best/	highest, with 3 inc	licating a	verage o	r mediui	n.	
1. How interesting	g did you find the material	l in this course?	1	2	3 (4)	5
	•						
2. Amount of cou	rse work $(1 = low, 5 = hig$	gh)	1	2	3 (4	5
3. Relevance of re	eadings and lecture to test	ing.	1	2	3	4	(5)
- 4 "Payoffs" in te	erms of insights or knowle	edge gained.	··	2	3-)	·· 4······	····· 5······
5. Workload in c	omparison to other Honor	rs College courses.	.]	2	3	4	5
6. Number of ho	ours per week needed to p	repare for this cou	rse - <u>2</u>	2			
7. Professor's cou	arse expectations and grad	ling procedures we	ere clearl	y conve	yed by th	ie sylla	.bus.

8. How fair was the grading in this course?]	2	3	۷}	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?		4				
11. What did you like least about this course and why? Any s	uggestion	s for im	provem	ent?		
12. Would you recommend another honors student take this c	ourse wit	h this p	rofessor	? Why.	or why not?	
13. What suggestions or advice would you give to students w	rishing to	succeed	l in this	course		
14. Has this course strengthened or weakened your sense of	connectio	n to the	Honors	s Colleg	ge? Explain.	
12. Would you recommend another honors student take this of the student take this of the students with	ourse wit	h this p	rofessor	? Why.		

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SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>Fall 200</u> & NUMBER) n - circle one:	7 section <u>339</u> 6	> .	PROFE	SSOR <u>(</u>	gas	<u>, , , , , , , , , , , , , , , , , , , </u>
Freshman	Sophomore	Junior			Senio	r	
Your major -	Chemical En	<u> </u>					
	sked to respond to the follo		ments (on a 5 pt	scale. 1	will in	idicate
leasi/pooresi/lowe	st, 5 will signify most/best	/highest, with 3 indic	ating a	verage o	r medit	ım.	
1. How interesting	ng did you find the materia	ll in this course?	1	(2)	3	4	5
Amount of co	ourse work $(1 = low, 5 = hi)$	āp)	1	2	3	4	(5
						•	
	J		1	2	3	Á	(5)
3. Relevance of	readings and lecture to tes	ung.	1	ش.	J	-7	
- 4: "Payoffs" in	terms of insights or knowle	edge gained:		<u></u> 2	3	4	5
5. Workload in	comparison to other Hono	rs College courses.	1	2	3 .	4	5
6. Number of l	nours per week needed to j	prepare for this cours	e	马,			
7. Professor's co	ourse expectations and gra	ding procedures were	e clearl 1	y convey	ved by t	he syll: 4	abus. 5

8.	How	fair w	as the	grading	in	this	course?



		1 1			
0	Shident	interaction/	narticipation	Was	encouraged.
<i>7</i> .		11.11.11.11.11.11.11.11.11.11.11.11.11.	201 01 2 1 2 1 2 1 2 1	r r Lett	01100



10. What did you like most about this course and why?

ned inpolling-

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing . Let least 2 least 2 least 2 least 2 least 2 least 3 least 3

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

a 184.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NO.

THE HONORS COLLEGE

HONORS EVALUATION

	SECTION		PROFF	RORP:	7	6/ass			
COURSE (DEPT. & NUMBER) Your classification - circle one	3150 11074		IKOLL	7000x _	**				
Freshman (Sophomore	Junior			Senior					
Your major - MIS BB	A								
You will be asked to respond to the	following questions/state	ements o	n a 5 pt	scale. 1	will	indicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the ma			2	3		ā			
Amount of course work (1 = low, 5	= high)	1	2	3	4	(5)			
3. Relevance of readings and lecture t	o testing.	p erret	2	(3)	4	5			
- 4 "Payoffs" in terms of insights or kr	nowledge gained.	·	0	3	4	5			
5. Workload in comparison to other F	lonors College courses.	1	2	3 .	4	(3)			
6. Number of hours per week needed	l to prepare for this cours	6e	90_						
7. Professor's course expectations and	l grading procedures wer	e clearly	y conve	yed by th	ne syl	llabus.			

8. How fair was the grading in this course?		2	3	Z {	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sug	ggestions	for imp	proverno L	ent?	other classes
12. Would you recommend another bonors student take this co	urse with	this pr	ofessor'	? Why.	or why not?
13. What suggestions or advice would you give to students wis Do not work and make Class you're taking during the	ser	e 1	7 15	course fk2	only
14. Has this course strengthened or weakened your sense of course. Weakened. Felt or Course.					

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SEMESTER AND COURSE (DEPT. & Your classification -	YEAR FOR FOR STATE OF THE STATE	<u>NZOD</u> ł <u>99</u> SECTION <u>09</u>	855	PROFE	ESSOR	Dr.	foretpl
Freshman	Sophomore	Junior			Senio	OI.	
Your majo: - 11	Story						
You will be ask	ed to respond to the follo	wing questions/state	ements c	n a 5 pt	scale.	1 will in	dicate
	, 5 will signify most/best						
	did you find the materia		1	2	3	4	5
Amount of cour	rse work $(1 = low, 5 = hi)$	āp.)	1	2	3	4	(3)
	- 1: 1 t t t		1	2	3	4	(5)
3. Relevance of re	adings and lecture to tes	ung.	1	∠	J	Part.	
4- "Payoffs" in te	rms of insights or knowle	edge gained.		2	3	4	(5)
5. Workload in co	omparison to other Hono	rs College courses.	1	2	3	4	(5)
6. Number of ho	urs per week needed to p	prepare for this cour	Se -	- 6			
7. Professor's cou	rse expectations and gra	ding procedures wer	re clearly	y conve	yed by	the sylla	lbus.

8. How fair was the grading in this course?	Learney	2	3	4	5	÷
9. Student interaction/participation was encouraged.	1	2	3	4	3	
10. What did you like most about this course and why? The professor brought in many history to the in the emerge significant would power.	uc6 w	ns je	er er	re s	blowni e a so a sonori	
11. What did you like least about this course and why? Any sugge	estions f	Cor impi	roveme	nt?		
12. Would you recommend another honors student take this course tes, because if you do to studentism, you will bear and the professor is also also students wishing the reading and try to post on web a case possible.	ne to su	nan han hacceed i	in this c	and diff gul ourse?	L pay Lood Look for Look one rowars of	ens.
14. Has this course strengthened or weakened your sense of constant with a hard it have it has a sense of constant in the hard it has i	6 6	are l	· <	art,		

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YOURSE (DEPT. & Your classification -	NUMBER) Fren	SECTION 3	<u>395</u>	_ PROFI	ESSOR	<u> Zart</u>	tsky	f G
Freshman	Sophomore	Junior			Seni	or)		
You major - AM	History					The second second		
	ed to respond to the follo	wing questions/state	ements	on a 5 pt	t scale.	1 will in	ndicate	
leasi/poorest/lowest,	5 will signify most/best	/highest, with 3 ind	icating a	average	or med	ium.		
1. How interesting did you find the material in this course?				2	3	(4)	5	
							<i>a</i>	
Amount of cour	se work $(1 = low, 5 = hi)$	gh)	1	2	3	4	$\binom{5}{5}$	
						•		
3 Relevance of re	adings and lecture to test	ting.	1	2	3	4	(5)	
J. 14010.41100 51 14.							The same of the sa	
- 4 "Payoffs" in ter	ms of insights or knowle	edge gained.]	· 2·	3) 4	····· 5-··· ·	
5. Workload in co	mparison to other Hono	rs College courses.	1	2	3 .	4	5	
6. Number of hou	urs per week needed to p	prepare for this cour	se - <u>-</u>	3				
7. Professor's cour	se expectations and grad	ling procedures wer	re clearl	y conve	yed by	the syll:	abus.	

8. How fair was the grading in this course?		2	3 (4.)	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? It was discussion based and Class.	Stude	nt	hd	to	Splak.	in
The syllabus was not kept curve semister grew more confusing. There refersor Faritsky to say, making people other than at fell uncompetitional. Would you recommend another honors student take this Us, to Faritsky and Glass of	rint, on while one with the one with	nd a also act: - the this pro	tavovu to ve ovotk fessor?	b the few hat sunst	he and of students was distributed with the sound of the	that to had rected
13. What suggestions or advice would you give to students Make swe that you are pro onen't wereon will know.	wishing to s	succeed i	in this c	ourse? WS. <u>T</u>	I you	
14. Has this course strengthened or weakened your sense of Whaleuch. I did not full like an Honors format					Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. & Your classification	ENUMBER) HIST 33°	[SECTION		PROFE	SSOR	wu	timy
Freshman	Sophomore Line	Junior			Senio	or	
You will be ack	ed to respond to the following	og guestions/states	ments /	ากคริกป	scale	1 will in	dicate
	to the following to the						(d) Out
1						Y	1
1. How interesting	g did you find the material in	this course:	1	<i></i>	٥	4	
Amount of cou	rse work $(1 = low, 5 = high)$		1	2	3	4	5
	· · · · · · · · · · · · · · · · · · ·						
3. Relevance of re	adings and lecture to testing	, ·	1	2	3	4	(5)
	*						
a KD CESS Late	rms of insights or knowledge	· · · · · · · · · · · · · · · · · · ·		····	2	/	()
4. Payons in te.	this of histghts of knowledge	е уашен.	1	£	י	11	
5. Workload in co	omparison to other Honors C	College courses.	1	2	3	(4)	5
6. Number of ho	urs per week needed to prep	are for this course	: -	0			
o. Transco or no	are por wook nooded to prop	are yes this ociation					
7. Professor's cou	rse expectations and grading	procedures were	clearly	y convey	ed by t	the sylla	bus.

8.	How	fair	Was	the	grading	in	this	course?	





11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why. or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.